

# ***St Elizabeth's Catholic Primary School***



## ***2017 Compliance Data***

## Contextual Information

St Elizabeth's Catholic Primary School is situated in a natural bush setting in Hocking. The school is within the City of Wanneroo, 27 kilometres to the CBD in Perth and 9.9 kilometres from the Indian Ocean. Stage One of the building program is completed which includes the Early Years Learning Centre, Administration, Undercover Area, Hard Court and excellent playground facilities for the children. We also have Camp Australia Before and After School Care for enrolled students. The school buildings are purpose built for teaching and learning in the 21<sup>st</sup> Century. As our enrolments grow so will the completion of the building program, eventually becoming a double stream Pre-Kindergarten to Year Six.

We are within the St Anthony of Padua's Parish. Father Ben Lee, our Parish Priest is an integral part of our school life particularly in guiding and supporting our Catholic faith traditions for parents, students and staff.

We continue to develop a very strong, nurturing community with staff and parents sharing a proactive approach to the development of each child; spiritually, socially, emotionally, physically and mentally.

Our Community Play Group continues to be popular with nineteen children, this has remained constant over the year and will continue in 2018. We are waiting on the appropriate numbers to commence our three year old program.

## Teacher Standards and Qualifications

All teaching staff at St Elizabeth's Catholic Primary School;

- are registered and financial with the Teacher's Registration Board of WA
- have completed training in Mandatory Reporting of Sexual Abuse – Legislative Requirement
- with all staff holding a current Senior First Aid Certificate

Bachelor of Education	3
Master of Education	2
Graduate Diploma	1

## Workforce Composition

Teaching Staff	Non Teaching Staff
Males – 0	Males – 1
Females – 6	Females – 6
Indigenous Staff – 0	Indigenous Staff – 0
Full Time Equivalent – 5	Full Time Equivalent – 5.15

## **Student Attendance at School**

In 2017 the average attendance of students was **92.93%** consisting of

Kindergarten	92.89%
Pre Primary	94.83%
Year One	91.22%
Year Two	92.79%

## **Non Attendance Management**

Non attendance is followed up in the following manner;

- All parents to write an absentee note when a child is noted absent in SEQTA. Reminder forms are sent out to parents who have not sent a note.
- Parents removing children for holidays during the school term must complete a note giving the dates the child will be away from school.
- Teachers follow up students who are absent and supported by the Administration Staff with telephone calls.
- Parents are sent a letter for continual late attendance and regular non attendance
- If necessary, the Principal will speak to the parents if there are unexplained absenteeism.

## **NAPLAN Information**

In 2017 our student enrolments were children from kindergarten to year two. Therefore, our first NAPLAN results will be reported in 2018.

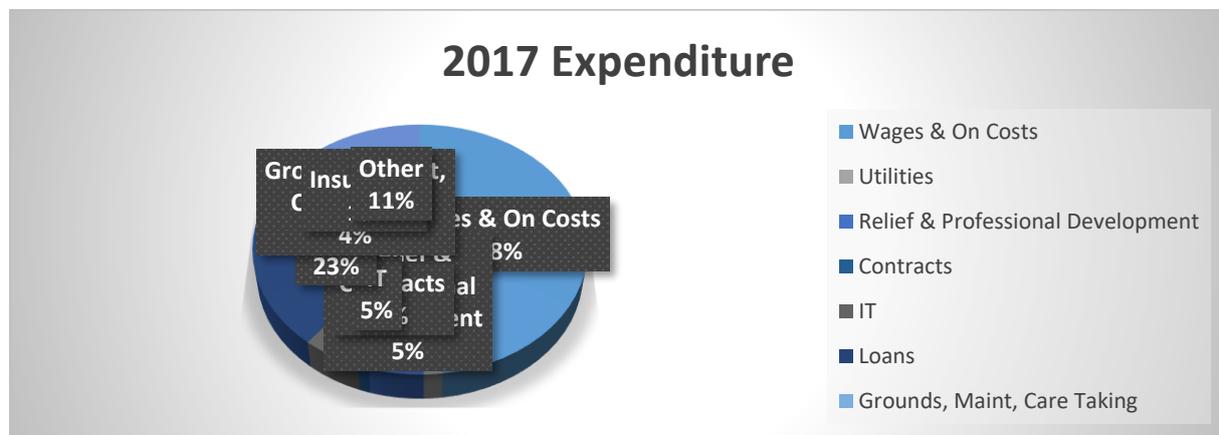
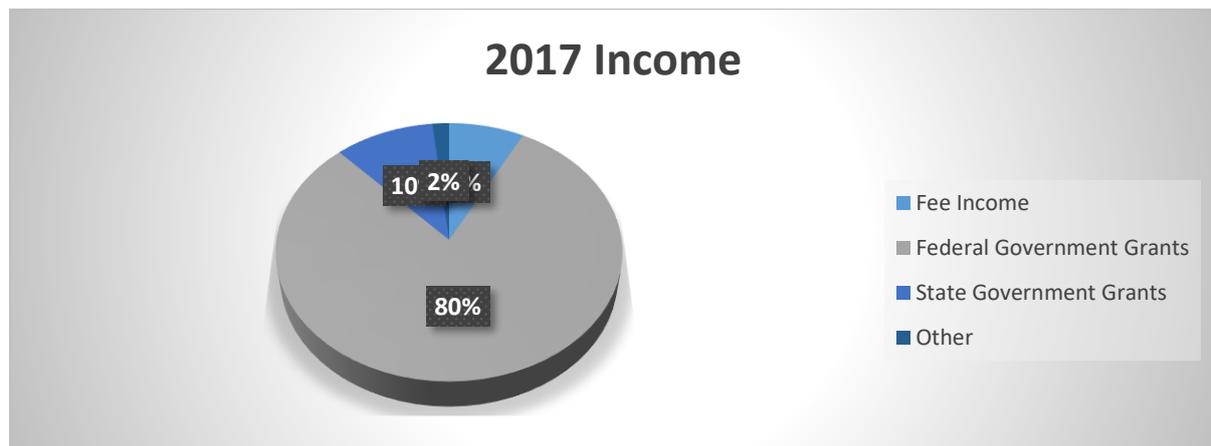
At St Elizabeth's CPS the staff collaboratively share quality teaching and learning experiences. Our assessment process involves collecting formative and summative data to assess students' knowledge, skills and understanding in all learning areas of the WA Curriculum outcomes.

Our results in 2017 for the mid semester and end of year reporting to parents demonstrates our high standard of academic achievement to the students.

## **Parent, Student and Teacher Satisfaction**

2017 Parent satisfaction generally occurred when interviews for a sibling was arranged. Leadership Team out and about asked appropriate questions from parents regarding what we were doing well or what would they like to see us improve on. There has been an overwhelming positive response in terms of; a wonderful community feel, everyone is friendly, staff care about the children, office staff happy, smiling and do not hurry the parents, Principal open to listen and knows the children by name.

## School Income



## Review of Our Annual School Improvement Plan 2017

The Strategic Direction for Catholic Education from 2014-2016 is defined by LEAD.

**Learning (Education)**

**Engagement (Community)**

**Accountability (Stewardship)**

**Discipleship (Catholic Identity)**

At its simplest level LEAD is defined in the following terms;

**LEARNING** is what we do. We are committed to learning at every level.

**ENGAGEMENT** is essential. We are committed to Catholic Education's mission through relationships with all.

**ACCOUNTABILITY** is not an option. We have personal and collective responsibility for our system's success.

**DISCIPLESHIP** is our calling. We are committed to deepening our relationship with Jesus.

Our Annual School Improvement Plan is also defined by LEAD and the following review demonstrates our achievement within the four areas.

## **LEARNING**

### **Focus Area 1**

Develop and maintain a strong and consistent team approach to teaching and learning particularly in Literacy and Numeracy.

- All staff involved in Cognitive Coaching
- Individual and Group Coaching opportunities
- Whole School Approach – Planning Templates

### **Focus Area 2**

Prioritise professional learning for staff to develop and maintain engaging teaching and learning practice

- Performance Review linking to AITSL Standards
- PLC Meetings
- Differentiated Learning
- SEQTA
- NQS Updates
- Faith Story Witness
- Digital Technology
- Religious Education
- Keeping Safe
- Bullying and Harassment
- Financial Matters

## **ENGAGEMENT**

### **Focus Area 1**

To continue to build strong relationships with families and the parish.

- Community Mass each term
- School Liturgies each fortnight
- Staff Survey – (held over until 2018 as working in partnership with ECU for all teaching and non teaching staff to complete)
- Parent Handbook
- Excursions and Incursions
- Community Open Night
- Sports Carnival
- Community Christmas Carols
- P&F Association meeting
- School Board monthly meeting

### **Focus Area 2**

To maintain strong parental involvement in Early Childhood Education Program.

- Parent Workshops
- Parent Helper
- Excursions and Incursions
- Open Night
- Parent Interviews
- Kindy Portfolio
- School Report

## **ACCOUNTABILITY**

### **Focus Area 1**

To undertake appropriate succession planning, to ensure experienced School Board Members and Staff are recruited, developed and maintained.

- Code of Conduct – Parents and Staff
- Induction process and policy followed
- Appropriate advertising for any position advertised
- Interviews – follow a specific line of questioning pertinent to our school context

### **Focus Area 2**

To develop a Marketing Plan and Capital Development Plan to attract and cater for enrolments.

- CDP put on hold due to funding and resource allocations
- Developed own banners and billboards to market the school in the local area

## **DISCIPLESHIP**

### **Focus Area 1**

To promote a strong and active understanding of the school's mission and implications for living out the core values.

- Notifying parents each term of the focus core value
- St Elizabeth's Care Bear Initiative
- Results announced over speaker each fortnight and also included in the Newsletter
- St Elizabeth's Feast Day
- LifeLink Day
- PMH backpacks for kids
- Children's Brain Cancer
- St Vincent de Paul

### **Focus Area 2**

To provide community outreach opportunities and promote enrolment access.

- Advertising in the local community paper
- Banners advertising the school

To support our Annual School Improvement Plan we also use the Quality Catholic Schools Improvement Tool and the National Quality Standards Improvement Plan to assist us in constantly reviewing our progress, refining our strategies or informing our plans for the following year.